Module: PRESENTATION SKILLS - Interactive

**MentOR Guide**

# Checklist

### Prior to meeting with mentee(s)

* Familiarize yourself with the overview document.
* Decide how far you want them to go with planning and demonstrating their interactive display. They could describe how their plan would be implemented, they could present at a group laboratory meeting, or for more advanced mentees, who have experience with presentation of research, consider asking them to make set up their demonstration in a high student traffic location (e.g., the student center) and have them deliver the content.
* Plan to use the feedback rubric for whatever level of demonstration.

### Discussion with mentee(s)

* What did they learn about the reasons for needing to be able to create and interactive display?
* Describe your own experiences with communicating to the public. What did you overcome that they may be experiencing? Intimidation? What were some experience that challenged you but made you better?
* Ask the mentee(s) to describe how the research experience affected them and the lessons learned.
* Five-Minute Reflection

# Suggested Schedule

1. Mentor, contact mentee(s) to assign reading of one research article (provided through module or provided by mentor)
2. Schedule mentor-mentee meeting
3. Read and discuss their plan for an interactive presentation
4. Five-Minute Reflection
5. Plan for implementing the interactive display before an audience (if assigned)

# Considerations